

Prior Learning

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

Year 4- Ancient Greece

Britain's settlement by Anglo Saxons, the Vikings and Scots.

Year 5 – The Viking, Anglo Saxon and Scots struggle for the Kingdom of England.

Key knowledge I need to understand

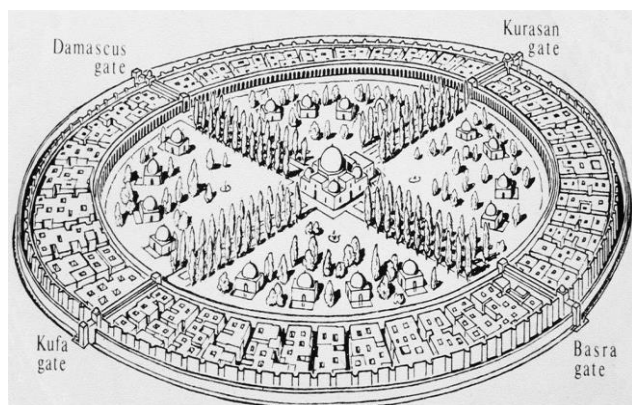
The House of Wisdom was a library and research facility which collected and translated writing from many cultures, including Persian, Indian, ancient Greek and Roman texts. By AD 900, the House of Wisdom stored more books than anywhere else in the world and was attracting the most brilliant minds to study there.

Islamic art includes architecture, calligraphy, painted glass, illustrated patterns, pottery, and textile arts

A caliph is the leader of a caliphate - a political-religious form of government of a Muslim community.

A caliph had to be Muslim, male, sane, fair, just and law-abiding

The Silk Road is a network of trade routes linking China to the Middle East and Europe, first used to carry Chinese silk.



What's next?

A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

Year 6 – Seamer Village

Key vocabulary I need to know

AD

Caliph

Calligraphy

Cuneiform

Civilisation

'City of Peace'

House of Wisdom

Islamic

Mesopotamia

Mongols

How I will show what I have learned?

I can find out about Baghdad's role in the early Islamic Civilisation.

I can find out about the House of Wisdom and how it became a centre for learning.

I can explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world.

I can describe who Muhammad is, how the first caliphate came to be formed and explain the roles and responsibilities of a caliph.

I can identify and talk about different forms of Islamic art and create my own geometric pattern based on traditional techniques.

I can identify reasons why the early Islamic civilisation became a major power, know about the Silk Road trade route and the items offered for trade and be able to describe the methods used by early Islamic chemists when making perfume.

AD 400

AD 1400

